

MODULE SPECIFICATION FORM

Module Title: Writing English for Specific Academic Purposes	Level: 4	Credit Value: 20
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Module code: LAN410	Trimester(s) in which to be offered: 1 and/or 2	With effect from: September 2014
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Office use only: To be completed by AQSU:	Date approved: September 2014 Date revised: - Version No: 1
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Existing/New: New	Title of module being replaced (if any):
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Originating Department:	Second Language Learning Centre	Module Leader: Dr. Leila Luukko-Vinchenzo
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Module duration (contact hours/directed/directed private study): 40 contact hours: 15 x 2hr lectures (30 hrs) 10 hrs in language lab 160 hours of directed and private study	Status: core/option/elective (identify programme where appropriate): Option (returning EU and overseas students in semester 1 and/or 2)
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Programme(s) in which to be offered: Undergraduate Programmes	Pre-requisites per programme (between levels): LAN414 – English for Professional Purposes, Upper Intermediate Level	Co-requisites per programme (within a level): None
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Module Aims:

This module is designed for students who are non-native speakers of English and have had some previous first-hand experience of life in Britain or in a UK HE environment, normally acquired during a summer school at Glyndwr University. It aims to provide language and academic skills support mainly in three areas to a level which allows students to follow their main course of HE UG studies with more confidence, and with better understanding of the cultural and sub-cultural environment in which they are working and living:

- a) Academic writing skills, primarily with a view on the students' main subject area;
- b) Academic English and study skills in listening and reading, with a focus on the students' subject field;
- c) English language skills in the students' specific academic field of study (ESP).

On completion of the module the students will have enhanced their knowledge of British culture and current affairs, of the UK HE system and life, improved their general English language skills by a degree comparable to appr. 0.5 IELTS, and gained the academic and language related subject-specific skills required to better succeed in their main field of studies.

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

1. Display deepened and widened knowledge of the sounds, syntax, morphology and lexicon of academic and subject-specific English in context
2. Show knowledge and experience of the UK HE system and academic environment, with particular reference to their subject related areas.
3. Demonstrate a sound basis of academic skills in English above all in the three areas of listening, reading and writing – with an emphasis on researching and analysing for, constructing and delivering assignments in their subject area
4. Reveal expanded knowledge of and skills mainly in structures and lexical choice of English specific to the students' field of study

Transferable/Key Skills and other attributes:

Students will develop skills in the following:

- Communication in general English, applied and extended to communication in both academic and specific cultural and professional contexts
- Listening and reading for general and specific purposes; information gathering and processing
- Writing using the appropriate style/genre/format by considering factors such as the composition of audience, purpose of delivery, methods of delivery, time management etc.
- Confidence, independence, working with and relating to others
- Understanding and appreciating intercultural communication and adapting to new environments
- Analytical thinking using English as a language for research, particularly in written academic and subject specific contexts
- Reflection on own learning and development

Assessment:

The indicative assessment comprises the tasks as listed below with one integrated mark being submitted for assessment (portfolio). Weightings identified are for indicative purposes only.

- a subject specific report or essay (equivalent to 2,000 words, 60%)
- a summary of a lecture (500 words, 15%)
- paraphrasing a subject-specific journal article (300 words, 10%)
- reflective essay on module (500 words, 15%)

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
One	1, 2, 3, 4	Portfolio (report/essays)	100%	n/a	3,300

Learning and Teaching Strategies:

The module will be delivered through lectures and guided, supervised sessions in the Language Laboratory. Lectures will focus on the formal writing, reading and subject specific aspects whereas the laboratory sessions will focus on listening and note-taking. Pair and small-group work will be emphasised in order to foster teamwork in a multilingual setting by using English as the common medium of communication. Students will follow a coursebook, accompanied by additional material provided by University staff, and a wide range of resources with backup material on Moodle. Students will complete regular written homework exercises to consolidate learning.

Syllabus outline:

1. Higher Education in the UK, with particular reference to the study culture in the subject specific area;
2. General Language vs. Languages for Specific Purposes; Selected lexical (e.g. collocations, verbs with prepositions, idioms, subject specific vocabulary), syntactical (e.g. word order, sentence types) and morphological (e.g. prefixes and suffixes) aspects as appropriate to the subject specific language and the level of the module
3. Subject specific grammatical features, e.g. verbs with prepositions, tenses, passive mode, modal verbs, noun phrases, adverbs and adverbial clauses, punctuation etc., as appropriate to the subject specific language and the level of the module
4. Academic writing with particular focus on essays and reports in the subject area: e.g. structure (abstract, contents, introduction, main body, conclusion, bibliography, annexes), paragraphs, cohesion, fact vs. opinion, graphs/tables, plagiarism, referencing, quoting, paraphrasing, summarizing, proofreading, editing, publishing
5. Academic reading: e.g. strategies (scanning, skimming), critical and analytical thinking, summarising subject specific texts, as appropriate to the level of the module
6. Academic listening: e.g. clues, key points, new vocabulary, note-taking in subject specific lectures/ presentations/seminars, as appropriate to the level of the module

Bibliography

Essential resources:

McCarthy, M. / O'Dell, F. (2008) *Academic Vocabulary in Use*. CUP

Other indicative resources:

Hewings, M. (2013) *Advanced Grammar in Use with Answers*. 3rd ed. CUP

Appropriate additional materials will be pre-prepared and made available to students by University staff, including handouts, reading, listening and other materials as appropriate for the subject specific language and the level of the module. Students will also have access to a wide range of supplementary (subject specific) material and links to web-based resources on Moodle, including linguistic exercises, comprehension exercises and other stimulus material in order to facilitate independent learning.